

SECTION 2 – ACADEMIC ACHIEVEMENTS

Please provide a copy of latest academic report and latest NAPLAN results.

[illegible]

SECTION 6 – PERSONAL REFEREE REPORT

1. Name of the person referred to: _____ ()

2. Address of the person referred to: _____

3. Date of birth of the person referred to: _____

4. _____

5. Name of the person referred to: _____

6. Name of the person referred to: _____

7. Name of the person referred to: _____ (a ac a a a ac d).

SECTION 7 – DECLARATION

I, _____, of _____, do hereby declare that the information provided in this report is true and correct.

I, _____, of _____, do hereby declare that the information provided in this report is true and correct.

I, _____, of _____, do hereby declare that the information provided in this report is true and correct.

8. Name of the person referred to: _____

9. Name of the person referred to: _____

10. Name of the person referred to: _____

the student should:

1. **analyse** the text, identifying the main ideas and the supporting details, and the writer's purpose and audience.
 - identify the main idea and the supporting details of the text.
 - identify the writer's purpose and audience.
 - identify the main idea and the supporting details of the text.
 - identify the writer's purpose and audience.
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 - identify the writer's purpose and audience.

- ☐ 1. **analyse** the text, identifying the main ideas and the supporting details, and the writer's purpose and audience.
- ☐ 2. **evaluate** the text, identifying the main ideas and the supporting details, and the writer's purpose and audience.
- ☐ 3. **compare** the text, identifying the main ideas and the supporting details, and the writer's purpose and audience.
- ☐ 4. **contrast** the text, identifying the main ideas and the supporting details, and the writer's purpose and audience.
- ☐ 5. **synthesize** the text, identifying the main ideas and the supporting details, and the writer's purpose and audience.
- ☐ 6. **evaluate** the text, identifying the main ideas and the supporting details, and the writer's purpose and audience.
- ☐ 7. **compare** the text, identifying the main ideas and the supporting details, and the writer's purpose and audience.
- ☐ 8. **contrast** the text, identifying the main ideas and the supporting details, and the writer's purpose and audience.
- ☐ 9. **synthesize** the text, identifying the main ideas and the supporting details, and the writer's purpose and audience.