

Access to the e-learning platform will be received on the day of the *Sunday 2 February 2025*.
The e-learning platform will be accessed. Registration for the ACER Academic Scholarship Test will be available on the day of the *Sunday 2 February 2025* and the ACER E-learning platform will be available on the day of the *Sunday 22 February 2025*.
Please refer to the e-learning platform for the details of the e-learning platform.

SECTION 3 ACHIEVEMENTS

Grade 4 AMEB or an equivalent or higher level in cultural or musical activities.

- Please indicate the category and the year of achievement (e.g. 2022-2024). Please indicate the category and the year of achievement (e.g. 2022-2024) (a check, award, etc. if applicable, indicate the year of achievement); a check, award, etc. if applicable, indicate the year of achievement.
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Date of achievement	Description of achievement	Year	Level of achievement

Teacher / Instructor

Preferably the teacher/instructor at the time of achievement/performance or the equivalent.

Surname _____ Given name(s) _____

Name of organisation _____

Work telephone _____ Mobile _____

Email _____

SECTION 4 INSTRUCTOR REPORT

Please provide a statement describing:

- the applicant's ability and performance during 2022-2024.
- the applicant's dedication and commitment to their music/artistic interests.

Please write in BLOCK LETTERS (a check, award, etc. if applicable, indicate the year of achievement).

Signature of referee _____ Date _____



PERFORMANCE SCHOLARSHIP
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SECTION 5 OTHER INTERESTS AND ACTIVITIES

Give details of any extra-curricular or community activities in which the applicant has been involved during 2022-2024 (academic, artistic, sporting, cultural, etc., career, family, social, and other).

SECTION 6 SHORT ANSWER QUESTIONNAIRE

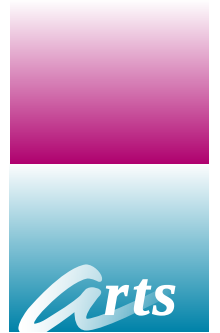
- The following questions have no 'correct' answers, but may be helpful in the processing of your application.
- These questions are about how you see your future.

Please write in BLOCK LETTERS (academic, career, family, social, etc.).

What are your academic goals?

What are your career goals?

What are your family and social goals?



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SECTION 7 PERSONAL REFEREE REPORT

A personal referee must be someone outside your immediate or extended family.

Surname _____ Given name(s) _____

Relationship with student _____

Work telephone _____ Mobile _____

Email _____

Please provide a statement describing:

- the applicant's character and personal qualities.
- the applicant's capability for independent or self-directed achievement.

Please write in BLOCK LETTERS (*attach a separate sheet if necessary*).

Signature of referee _____ Date _____

Scholarship Expectations

– expectations:

1. Demonstrate achievement in academics according to the student's potential to achieve. Demonstrate continued effort and sustained commitment to improving academic performance.
2. Choral applicants must demonstrate advanced voice skills in their most recent performance and at time of audition.
3. Be prepared to participate in nominated school-based music activities, such as rehearsals, performances, public concerts, Speech Night, assemblies and other activities and events as notified.
4. Agree, within parameters determined by the Principal, to participate in School activities before outside engagements.
5. Show support to the leadership role that is implicit for all scholarship holders. This includes being a positive role model for younger students, displaying leadership by encouraging and supporting other girls and fostering group and School spirit. This is also