

All components of the application form must be received no later than midnight

SECTION 3 – ACHIEVEMENTS

Grade 4 AMEB or an equivalent or higher level in cultural or musical activities.

- Please provide copies of any certificates awarded during 2021-2023. Please provide specific details/evidence of performance: during 2021-2023 (attach a separate sheet if more space is required); and/or
- Please provide a DVD copy of your most recent performance (include the date of the performance); and/or
- Please provide an extensive portfolio of work.

Date of achievement	Details of performance or musical	Venue	Level of achievement

Teacher/instructor

Preferably the teacher/instructor at the time of achievement/performance or the equivalent.

Surname _____ Given name(s) _____

Name of organisation _____

Work telephone _____ Mobile _____

Email _____

SECTION 4 – INSTRUCTOR REPORT

Please provide a statement describing:

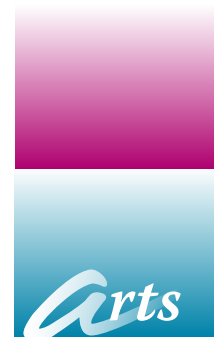
- the applicant's ability and performance during 2021-2023.
- the applicant's dedication and commitment to their music/artistic interests.

Please write in BLOCK LETTERS (attach a separate sheet if more space is required).

Signature of referee _____ Date _____



PERFORMANCE SCHOLARSHIP
2025 Application for entry into Years 7 to 11



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SECTION 5 – OTHER INTERESTS AND ACTIVITIES

Give details of any extra-curricular or community activities in which the applicant has been involved during 2021-2023 (*attach any supporting documentation i.e. certificates of appreciation/participation, awards*).

SECTION 6 – SHORT ANSWER QUESTIONNAIRE

- e following questions have no 'correct' answers, but may be helpful in the processing of your application.
- ese questions are about how you see your future.

Please write in BLOCK LETTERS (*attach a separate sheet if more space is required*).

What are your personal strengths and limitations?

What are your future goals and ambitions?

Why do you want to study at St Margaret's Anglican Girls School?

SECTION 7 – PERSONAL REFEREE REPORT

A personal referee must be someone outside your immediate or extended family.

Surname _____ Given name(s) _____

Relationship with student _____

Work telephone _____ Mobile _____

Email _____

Please provide a statement describing:

- the applicant's character and personal qualities.
- the applicant's capability for independent or self-directed achievement.

Please write in BLOCK LETTERS (*attach a separate sheet if more space is required*).

Signature of referee _____ Date _____

Scholarship Expectations

• e student should:

1. Demonstrate achievement in academics according to the student's potential to achieve. Demonstrate continued effort and sustained commitment to improving academic performance.
2. Choral applicants must demonstrate advanced voice skills in their most recent performance and at time of audition.
3. Be prepared to participate in nominated school-based music activities, such as rehearsals, performances, public concerts, Speech Night, assemblies and other activities and events as notified.
4. Agree, within parameters determined by the Principal, to participate in School activities before outside engagements.
5. Show support to the leadership role that is implicit for all scholarship holders. • is includes being a positive role model for younger students, displaying leadership by encouraging and supporting other girls and fostering group and School spirit. • is also